

# School Accountability Report Card Reported for School Year 2008-09 Published During 2010-11

## Executive Summary School Accountability Report Card, 2010-11

### West County Community High School

Address: 777 Sonoma St. , Richmond CA Phone: 510-230-4105  
94805-1534

Principal: Kristin Kirkman and Gary Einhorn Grade Span: 9 - 12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2008-09 school year, except the School Finances and School Completion data that are reported for the 2007-08 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

*West County Community High School is built upon the premise that students learn best in a rich, connected, and authentic community. We serve a very ethnically, culturally, and economically diverse population and utilize a variety of structures and techniques to encourage community development and student empowerment. We opened in 2007 with 60 9th and 10th graders; we plan to expand to 150 students from 9-12 grades by the 2009-2010 school year.*

### Student Enrollment

Group	Percent
African American	19%
American Indian or Alaska Native	1%
Asian	3%
Filipino	0%
Hispanic or Latino	54%
Pacific Islander	0%
White (not Hispanic)	9%
Multiple or No Response	5%
Socioeconomically Disadvantaged	56%
English Learners	14%
Students with Disabilities	15%
<b>Total Number of Students</b>	129

## Teachers

Indicator	Teachers
Teachers with full credential	2
Teachers without full credential	8
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	33%
Mathematics	7%
Science	20%
History-Social Science	17%

## Academic Progress

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	26
Statewide Rank (from 2008 Base API Report)	1 *
2009-10 Program Improvement Status (PI Year)	no

## School Facilities

### Summary of Most Recent Site Inspection

<i>August 09--Received Conditional Use Permit and passed full inspection.</i>
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### Repairs Needed

N/A
<b>Corrective Actions Taken or Planned</b>
N/A

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	n/a
Visual and Performing Arts	n/a
Science Laboratory Equipment (grades 9-12)	100%

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	
District	
State	

## School Completion

Indicator	Result
Graduation Rate	100%

## Postsecondary Preparation

Measures	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	0%
Graduates Who Completed All Courses Required for University of California or California State University Admission	88%

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**Reported for School Year 2009-10**  
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**WEST COUNTY COMMUNITY HIGH SCHOOL**

## I. Data and Access

### DataQuest

DataQuest is an online data tool located on the CDE [DataQuest](#) Web page that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## II. About This School

### Contact Information

School		District	
<b>School Name</b>	WEST COUNTY COMMUNITY HIGH	<b>District Name</b>	WEST CONTRA COSTA UNIFIED
<b>Street</b>	777 SONOMA ST	<b>Phone Number</b>	510 230 4105
<b>City, State, Zip</b>	RICHMOND, CA, 94703	<b>Web Site</b>	<a href="http://WWW.WCCHSCHOOL.ORG">WWW.WCCHSCHOOL.ORG</a>
<b>Phone Number</b>	510-230-4105	<b>Superintendent</b>	BRUCE HARTER
<b>Principal</b>	KRISTIN KIRKMAN AND GARY EINHORN	<b>E-mail Address</b>	BHARTER@WCCUSD.NET
<b>E-mail Address</b>	WCCHS@PEACEKEY.ORG	<b>CDS Code</b>	0761796-0115352

## School Description and Mission Statement (School Year 2009-10)

WCCHS is a community-driven school that emphasizes student-directed learning, social and emotional well-being, and a rigorous and diverse curriculum serving the students of West Contra Costa County. Our goal is to empower students to be motivated, competent, life-long autonomous students who are honest and engaged community members prepared to pursue all of their life's goals.

To this end we create courses and a school structure that promote self-knowledge, teach to the California Standards, develop effective work habits, and require every student to be an active member of the school community.

## Opportunities for Parental Involvement (School Year 2009-10)

The WCCHS Bylaws specify the specific volunteer tasks and number of volunteer hours a family must complete to maintain good standing within the membership. Parental involvement is highly valued at WCCHS and parents are encouraged to be involved at every level from governance to school maintenance. The Parent Volunteer Committee Chair is a key Board-level position and is responsible for tracking completed volunteer hours by the membership, assisting members in meeting their volunteer hours, and training new members or the community in volunteering procedures.

## ENROLLMENT

Grade Level	Number of Students
Grade 9	42
Grade 10	37
Grade 11	37
Grade 12	12
Ungraded Secondary	0
<b>Total Enrollment</b>	<b>129</b>

## DEMOGRAPHICS

Group	Percent of Total Enrollment
Black or African American	19
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	54
Native Hawaiian/Pacific Islander	0
White (not Hispanic)	9
Two or More Races	5
Socioeconomically Disadvantaged	56
English Learners	14
Students with Disabilities	15

### III. School Climate

#### School Safety Plan (School Year 2009-10)

November 09, school adopted a full safety plan and Earthquake evacuation drill. Had one drill in 08-09 year.

#### SUSPENSIONS AND EXPULSIONS

Rate	School			District		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Suspensions			39.5	30.2	34.8	
Expulsions			0.0	0.6	0.5	

## IV. School Facilities

### School Facility Conditions and Planned Improvements (School Year 2010-11)

No major improvements are planned or needed other than painting.

### School Facility Good Repair Status (School Year 2010-11)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	n/a	x			none
<b>Interior:</b> Interior Surfaces	n/a	x			none
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	n/a	x			none
<b>Electrical:</b> Electrical	n/a	x			none
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	n/a	x	x		none
<b>Safety:</b> Fire Safety, Hazardous Materials	n/a	x			none
<b>Structural:</b> Structural Damage, Roofs	n/a	x			none
<b>External:</b> Playground/ School Grounds, Windows/ Doors/Gates/ Fences	n/a	x			none
<b>Overall Rating</b>	good				n/a

## V. Teachers

Teachers	School			District
	2007-08	2008-09	2009-10	2009-10
<b>With Full Credential</b>	4	4	3	n/a
<b>Without Full Credential</b>	4	6	6	n/a
<b>Teaching Outside Subject Area of Competence</b>	0	0	0	n/a

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2008-09	2009-10	2010-11
<b>Misassignments of Teachers of English Learners</b>	n/a	n/a	n/a
<b>Total Teacher Misassignments</b>	n/a	6	n/a
<b>Vacant Teacher Positions</b>	1	0	0

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	25	75
All Schools in District	n/a	n/a
High-Poverty Schools in District	n/a	n/a
Low-Poverty Schools in District	n/a	n/a

## VI. Support Staff

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.25	516
Counselor (Social/Behavioral or Career Development)	0	0
Library Media Teacher (librarian)	0	0
Library Media Services Staff (paraprofessional)	0	0
Psychologist	0	0
Social Worker	0	0
Nurse	0	0
Speech/Language/Hearing Specialist	0	0
Resource Specialist (non-teaching)	1.5	86
Other	0.5	258

## VII. Curriculum and Instructional Materials

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	out of date	0	n/a
Mathematics	out of date	0	n/a
Science	out of date	0	n/a
History-Social Science	out of date	0	n/a
Foreign Language	out of date	0	n/a
Health	n/a	0	n/a
Visual and Performing Arts	n/a	0	n/a
Science Laboratory Equipment (grades 9-12)	new	0	n/a

## VIII. School Finances

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site		n/a	n/a	32,000
District	n/a	n/a	n/a	55,821
Percent Difference – School Site and District	n/a	n/a	n/a	n/a
State	n/a	n/a	5681	68,179
Percent Difference – School Site and State	n/a	n/a	n/a	n/a

### Types of Services Funded (Fiscal Year 2009-10)

<i>No special services are funded</i>
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## SALARY

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	36929	42377
Mid-Range Teacher Salary	56915	67667
Highest Teacher Salary	76298	87102
Average Principal Salary (Elementary)	94500	108894
Average Principal Salary (Middle)	100170	113713
Average Principal Salary (High)	111870	113713
Superintendent Salary	227250	223323
Percent of Budget for Teacher Salaries	35.2	40.2
Percent of Budget for Administrative Salaries	4.9	5.5

## IX. Student Performance

### Standardized Testing and Reporting Results for All Students – Three-Year Comparison

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	25	34	33	35	38	39	46	41	52
Mathematics	2	4	7	32	33	34	43	46	48
Science	12	7	20	32	36	38	46	50	54
History-Social Science	5	19	17	21	25	26	36	41	44

### Standardized Testing and Reporting Results by Student Group – Most Recent Year

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
All Students in the LEA	39	34	38	26
All Students at the School	33	7	20	17
Male	25	9	24	17
Female	41	5	17	17
Black or African American	22	6	*	7
American Indian or Alaska Native	*	*	*	*
Asian	*	*		*
Filipino	*	*		*
Hispanic or Latino	30	5	21	9
Native Hawaiian or Pacific Islander				
White	*	*		*
Two or More Races	32	5	*	31
Socioeconomically Disadvantaged	32	3	16	10
English Learners	25	0	*	0
Students with Disabilities	6	0	*	12
Students Receiving Migrant Education Services				

### California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	21.4	37.8	37.1	37.0	40.7	43	52.9	52.0	54
Mathematics	14.3	21.6	8.6	36.5	39.1	39	51.3	53.3	53.4

**California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)**

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students in the LEA	57.6	21.7	20.7	61.6	28.1	10.3
All Students in the School	62.9	28.6	8.6	91.4	8.6	0
Male	72.2	22.2	5.6	88.9	11.1	0.0
Female	52.9	35.3	11.8	94.1	5.9	0.0
Black or African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	52.2	39.1	8.7	91.3	8.7	0.0
Native Hawaiian/Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*
Socioeconomically Disadvantaged	64	32	4	96	4	0
English Learners	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Students Receiving Migrant Education Services	*	*	*	*	*	*

**California Physical Fitness Test Results (School Year 2009-10)**  
**TABLE NAME: (THESE DATA ARE NOT AVAILABLE)**

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5			
7			
9			

## X. Accountability

### Academic Performance Index

#### Academic Performance Index Ranks – Three-Year Comparison

API Rank	2007	2008	2009
Statewide		1*	1*
Similar Schools			

#### Academic Performance Index Growth by Student Group – Three-Year Comparison

Group	Actual API Change		
	2007-08	2008-09	2009-10
All Students at the School	B	25	26
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			49
Native Hawaiian /Pacific Islander			
White			
Two or More Races	N/A	N/A	
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

#### Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

Group	2010 Growth API		
	School	LEA	State
All Students at the School	619	696	767
Black or African American		627	686
American Indian or Alaska Native			728
Asian		801	890
Filipino		805	851
Hispanic or Latino	626	668	715
Native Hawaiian/Pacific Islander		711	753
White		797	838
Two or More Races		681	808
Socioeconomically Disadvantaged	588	662	712
English Learners		668	692
Students with Disabilities		547	580

## Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

## Adequate Yearly Progress

### Adequate Yearly Progress Overall and by Criteria (School Year 2009-10)

AYP Criteria	School	District
Overall	NO	NO
Participation Rate - English-Language Arts	YES	YES
Participation Rate - Mathematics	YES	YES
Percent Proficient - English-Language Arts	YES	NO
Percent Proficient - Mathematics	NO	NO
API	YES	YES
Graduation Rate	N/A	NO

### Federal Intervention Program (School Year 2010-11)

Indicator	School	District
Program Improvement Status		IN PI
First Year of Program Improvement		2004-2005
Year in Program Improvement		YEAR 3
Number of Schools Currently in Program Improvement	n/a	21
Percent of Schools Currently in Program Improvement	n/a	34.4

## XI. School Completion and Postsecondary Preparation

### Admission Requirements for California's Public Universities

Indicator	School			District			State		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Dropout Rate (1-year)		0	6		5.4	5.8	5.5	4.9	6
Graduation Rate	79.9	76.6	100	79.9	76.6	78.4	80.6	80.2	78.6

## Completion of High School Graduation Requirements

Group	Graduating Class of 2010		
	School	District	State
All Students	91%	n/a	94.5
Black or African American	100%	n/a	89.7
American Indian or Alaska Native	n/a	n/a	95.3
Asian	n/a	n/a	97.4
Filipino	n/a	n/a	98.2
Hispanic or Latino	80%	n/a	91.6
Native Hawaiian/Pacific Islander	n/a	n/a	95.2
White	100%	n/a	98.1
Two or More Races	100%	n/a	n/a
Socioeconomically Disadvantaged	n/a	n/a	91.3
English Learners	n/a	n/a	98.5
Students with Disabilities	75%	n/a	53.40

## Career Technical Education Programs (School Year 2009-10)

*WCCHS students can participate in Career Technical Education Programs through a partnership with Contra Costa Community College*

## Career Technical Education Participation (School Year 2009-10)

Measure	CTE Program Participation
Number of pupils participating in CTE	n/a
Percent of pupils completing a CTE program and earning a high school diploma	n/a
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	n/a

## Courses for University of California and/or California State University Admission (School Year 2008-09) (THESE DATA ARE NOT AVAILABLE)

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	
Graduates Who Completed All Courses Required for UC/CSU Admission	

## Advanced Placement Courses (School Year 2009-10)

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	0	
English	0	
Fine and Performing Arts	0	
Foreign Language	0	
Mathematics	0	
Science	0	
Social Science	0	
All courses	0	

## **XII. Instructional Planning and Scheduling**

### **Professional Development**

All teachers are given a stipend to pursue independent professional development, but every month, the school schedules a half-day for on-site training and staff collaboration. This is used for group lesson-planning, development of good teaching and classroom management habits, and discussions of pressing school-wide problems